

## 8. THE FUTURE

Pages 298-308

### SHOULD WE PANIC? (P298)

Sometimes the best problem-solving comes when humans learn to think critically about something.

**RESEARCH:** What is critical thinking? How is it used to solve a problem or deal with a tricky situation?

**DISCUSS:** Which activities can you develop to practise critical-thinking skills?

Act out a problem

Develop patience

Ask open-ended questions

Keep questioning

### WHAT WE STILL DON'T KNOW (P302)

**ACTIVITY:** You might think that there are lots of things you don't know yet. What are some questions you'd like answered? Make a list. Now make a list of questions that no one knows the answer to yet. Do any of your friends have good guesses?

### HOW WE CAN ALL LIVE BETTER TOGETHER (P308)

*'A beautiful idea of what history is all about is that it's the story of the growth and development of humanity.'* (Page 310)

**ACTIVITY:** What have you learned from this book? Draw a line graph with an upward rising curve to show the progress of humanity. Now place onto it events or inventions that you feel have particularly contributed to human development. Maybe this is the printing press, or mass media. Maybe it is John Locke's ideas. Which things will go on your graph?

What music did you like when you were younger?

Have you ever done something naughty?

What hobbies did you have as a child?

### WHAT MIGHT MACHINES DO IN THE FUTURE? (P303)

**ACTIVITY:** Create or transcribe a dialogue. Now look at the feelings that might be lying 'underneath' the speech. Add emojis to the dialogue to show which emotions are being felt by each person.

**DISCUSS:** Do you think emojis in messages make them easier to understand how the other person is feeling?

*'When you look at an old person they seem totally different from you.'* (Page 306)

**ACTIVITY:** Hold an interview with an older person you know. This might be a grandparent or great-grandparent. Try to find out what sort of person they used to be.

**ACTIVITY:** Write five motivational or inspirational sentences on post its and stick them where you will see them every day. Do they make a positive difference?

*"What sorts of machines would you like to see one day?"* (Page 307)

**ACTIVITY:** Can you design a futuristic machine? Create a PowerPoint showing your design and what it does.

You got this!

Dream Big!

Smile!

Be kind

Part Seven: The Modern World and Part Eight: The Future both explore how far we have come as humans, how we can investigate the past to give us clues to the present and future. The world might be complicated, but we can continue human progress by making things better, and understanding each other.