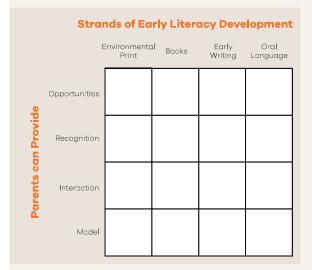
The ORIM Framework

The ORIM framework is based around parents providing four things for their children: Opportunities, Recognition, Interaction and Modelling. It also focuses attention on four key strands of literacy: environmental print, books, early writing and aspects of oral language. For more information, please visit: real-online.group.shef.ac.uk

Figure 1: The ORIM Framework



Helping parents recognise what they already do and what more they can do

Bookstart has used the ORIM framework as a basis to support practitioners with Bookstart Corner. If a practitioner is aware of this framework and how it transfers from theory into practice, they are better equipped to work with a parent/carer to help them understand and make sense of their role and build upon everyday activities and interactions within the home.

ORIM works on the principle that parents are usually already doing things that support their children's development and learning, they simply don't realise. Practitioners delivering Bookstart Corner are in the unique position of helping the parent/carer identify that what they are doing can and does make a difference with regards to their child's learning and development.

Bookstart Corner and the ORIM framework

ORIM has been an important part of family learning courses ever since it was created by Peter Hannon of Sheffield University in 1995 and although it was developed originally to describe how parents can and do support children's literacy, it can also be used to look at supporting children's learning and development more generally.

On the following pages are breakdowns of what Opportunities, Recognition, Interaction and Modelling activities can help to deliver the Bookstart programme and capitalise in on the resources that the programme offers. It is a starting point for practitioners. You will no doubt have many other best practice ideas, but here are some ways in which you can embed the key messages of the Bookstart programme whilst utilising the ORIM framework.