

# Match each rhyme to the skills it will help children to develop

Miss Polly had a dolly who was sick, sick, sick.  
So she called for the doctor to come quick, quick, quick.  
The doctor came with his bag and his hat  
And he knocked on the door with a rat-a-tat-tat.  
He looked at the dolly and he shook his head  
And he said 'Miss Polly, put her straight to bed!'  
He wrote on a paper for some pills, pills, pills  
'I'll be back in the morning with my bill, bill, bill'.

One, two, three, four, five.  
Once I caught a fish alive,  
Six, seven, eight, nine, ten,  
Then I let it go again.  
Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
This little finger on the right.

Head, shoulders, knees and toes, knees and toes  
Head, shoulders, knees and toes, knees and toes  
And eyes and ears and mouth and nose  
Head, shoulders, knees and toes, knee and toes.

Coordination

Imagination

Emotions

Concentration  
and memory

Counting, size  
and shape

Predicting  
what's  
going to  
happen next

Confidence in  
playing with  
sounds and  
words