The Learning Stair Model



What a parent needs from the practitioner

Hands-on support

Joining in play activities alongside the practitioner when they feel ready

Conscious incompetence

Aware of what would help their child learn, but lacks skills and confidence

Positive feedback

Taking the lead in playing with their child with the practitioner watching and encouraging

Conscious Competence

Putting skills into practice, but feels like an effort and unsure they're doing it right

Further opportunities

To become involved in learning activities with their child and for themselves

Unconscious Competence

Playing and engaging in learning activities with their child at home as a normal part of daily life

Parent's stage of learning

Modelling

Watching the

practitioner play

and observing the

with their child

positive impact

Unconscious

incompetence

Unaware that they

could be doing more to support their child's learning

This model illustrates the process everyone learning a new skill will go through. The Learning Stair Model is reproduced from *Early Home Learning Matters: A Good Practice Guide* by Kim Roberts. This model is for reference only, and allows the practitioner to identify where a parent or carer is with regards to supporting their child's learning.



