



Weather Watch Calendar

Making the most of the Weather Watch resource:

- Encourage completion of the calendar stressing that their child will be taking part in follow-up activities in the classroom following the half-term holiday.
- Explain that the children will need to return the calendar to school for one week and then it will be theirs to take home and keep.
- Share the resource with children in school prior to distribution and discuss each page. This should enable them to explain to their parent/carers at home and also take a lead role rather than being a bystander to the activity. Familiarity will be so beneficial.
- When discussing and recording the weather in school (possibly at registration or circle time) remind children that they will be recording the weather at home on their own Weather Watch Calendar.
- Let families know that additional daily recording sheets are available on the Pori Drwy Stori website www.poridrwystori.org.uk or print off a few extra copies to distribute to parent/carers.
- Order the plastic wallets to protect the Weather Watch Calendar if required.
- We suggest that activities for the Weather Watch Challenge will be undertaken at home during the autumn half-term.



Weather Watch Calendar activities

Circle time talks:

Select some children to share their Weather Watch Calendars and their findings. They could also talk about the drawings that they made and what they were doing. This may take place over a few days for manageability.

Show and tell sessions:

Host sessions where children have a turn to show off their work from home to the class or in groups. This could be spread over a few days.

Buddy share:

Decide on a method to pair the children so that they can share their calendars with another child. Allocate a specific time for this to take place and all staff can circulate around in order to enhance the discussion and give more status.

Class graph:

Gather all the findings from the summary sheets with the help of the children. Devise a bar chart to record the types of weather and display it for the class to discuss. This graph could also be used for numeracy related discussions.

Individual graphs:

Each child could make their own pictorial graph to represent the weather from the half-term week on an A4 sheet of paper during a focus task session. Add some words that the children may wish to write. These individual records could then be joined together to make a class book to be placed into your book corner.

