

Create your own space adventure

What you need: Box/washing up bowl/laundry basket; pens/paints/decorations/household items eq teddy bear, toothbrush, books, etc.

Suitable for: Group settings or at home.

- 1 Find a big brown box or anything big enough for a child to sit in and turn into their very own rocket.
- 2 They could decorate their rocket using pens, paints, stickers anything you can find.
- 3 Can they then recreate the journey an astronaut makes? Maybe they can put on their boots and coat as a space suit.
- They could fill their rocket with all the things they need to go to space books, toothbrush, a fruit snack, toys.
- 5 Time for blast-off! Play countdown number games as you pretend to launch; 5, 4, 3, 2, 1.

Link to book: Zoom Zoom Zoom!

For more activity ideas, visit booktrust.org.uk/storyteller





Rhyme Time:

Zoom, Zoom, Zoom



Zoom, Zoom, Zoom, We're going to the moon

Zoom, Zoom, Zoom, We're leaving very soon.

If you want to take a trip, Climb aboard my rocket ship,

Zoom, Zoom, Zoom, We're leaving very soon.

5, 4, 3, 2, 1 - BLAST OFF!

Traditional, arranged by Mike Whitla @ 2009 Rock'n'Rainbow Music Publishing





Which bug can you be...?

What you need: Just your imaginations and some space! **Suitable for:** Group settings.

- Ask children if they can act out being different minibeasts.

 Try starting with a slug, like Norman from the book
- Think about how they move is it fast or is it slow?

 Do they jump? Crawl? Fly?
- 3 What sounds would they make?
- See if they can spot any when they're out and about.





Link to book: Norman's New Shell

For more activity ideas, visit booktrust.org.uk/storyteller





Rhyme Time:

Wiggly woo

There's a worm at the bottom of the garden And his name is Wiggly Woo

There's a worm at the bottom of the garden

And all that he can do

Is wiggle all day and wiggle all night

The neighbours say he's a terrible fright

There's a worm at the bottom of the garden

And his name is Wiggly Woo.

Song words reproduced from the album "Incy Wincy Spider" (STNCD08) by permission of CYP Music Limited. www.kidsmusic.co.uk © CYP Music Limited



Throw a dance party!

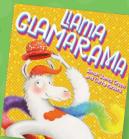


What you need: Any empty lidded containers, dried pasta or rice, wooden spoons, saucepans or boxes, items of clothing (ideally with a bit of colour or sparkle).

Suitable for: Group settings or at home.

Put on a dance party like the Llamas in Llama Glamarama

- 1 You can make shakers by filling empty containers with lids (eg, a drink bottle) with pasta or rice. Secure the lids safely and let the children shake them & make some noise!
- Parents can recreate something similar at home, or turn wooden spoons and saucepans into drums.
- 3 Can you dress up in different dancing outfits? Maybe you can make or find props like headbands or scarves to wear perhaps a top hat like the Llama's?



Link to book: Llama Glamarama

For more activity ideas, visit booktrust.org.uk/storyteller



Rhyme Time:

The hokey cokey

You put your right arm in, your right arm out, in out, in out shake it all about

You do the hokey cokey and you turn around, that's what it's all about

(chorus)

Oh, the hokey cokey cokey
Oh, the hokey cokey cokey
Oh, the hokey cokey cokey
Knees bend, arms stretch, rah rah

You put your left arm in....

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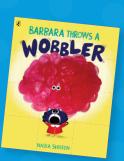


Exploring different emotions

What you need: a mirror if you have one.

Suitable for: Group settings.

- 1 Ask children if they can act out feelings e.g. snappy like a crocodile; excited like a jumping kangaroo.
- 2 If you have a mirror handy, children can watch their own facial expressions.



Link to book: Barbara Throws a Wobbler
For more activity ideas, visit booktrust.org.uk/storyteller

BookTrust Bookstart

Rhyme Time:

If you're Happy and You Know It

If you're happy and you know it clap your hands

If you're happy and you know it clap your hands

If you're happy and you know it and you really want to show it

If you're happy and you know it clap your hands

If you're happy and you know it stamp your feet....

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Make your own sensory

treasure chest

What you need: A box; various sensory items of different shapes and sizes.

Suitable for: Group settings or at home.

- 1 Fill a box or any container with different sensory items children can pull out eg a pine cone, a sponge, a feather, a ball.
- 2 Invite them to explore the different shapes and sizes of the objects. Can you find something soft? Can you find something hard? Can you find something cold? Can you find something you've never seen before?
- 3 You can talk about what they like/don't like about the objects.



Link to book: The Treasures of Pirate Frank

For more activity ideas, visit **booktrust.org.uk/storyteller**



Rhyme Time:

One pirate went to look for treasure

One pirate went to look, went to look for treasure,

One pirate and his parrot (squawk) went to look, went to look for treasure

Two pirates went to look, went to look for treasure,
Two pirates, one pirate and his parrot (squawk) went to look,
Went to look for treasure.

Three pirates....

Song words reproduced from the album "Pirate Island" (SSCD010) by permission of CYP Music Limited. www.kidsmusic.co.uk © CYP Music Limited



Bear Hunt



What you need: A selection of teddy bears, chairs

Suitable for: Group settings.

Activity 1: Find the bear

Hide a teddy bear around the room and play find the bear.

Activity 2: Musical bears

- 1 Set out chairs, one for each child minus one.
- While each child holds a bear, they move/dance to music.
- When the music stops, they move quickly and put their bear on a chair.

 The bear that doesn't have a chair is out!

Link to book: There's a Bear on my Chair

For more activity ideas, visit booktrust.org.uk/storyteller





Rhyme Time:

We're going on a bear hunt

We're going on a bear hunt
We're going to catch a big one,
I'm not scared
What a beautiful day!
Oh look! It's some long wavy grass!
Can't go over it,
We can't go under it,
We can't go around it,
We'll have to go through it!
Swish, swish, swish, swish.

We're going on a bear hunt...

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