



Make the most of *Little Monkey* in your classroom!

***Little Monkey* is perfect for getting your class engaged in story time. Why not try out some of these top tips to bring the story to life.**

- Have fun re-telling the story together and taking on the roles of the different characters! There are lots of opportunities for your class to join in, so why not follow our step-by-step instructions for paper plate monkeys which they can use to act out the story!

This resource can be found here:
bit.ly/T2R-monkeys

- Little Monkey may be small but she goes on a big adventure in an even bigger jungle. Your class will be able to relate to this feeling with their big new school to explore. Look at each of the things Monkey gets up to and then talk about all the new adventures your class will be having now they are at school.

Have a go at sequencing the story using the downloadable templates we have created.

This resource can be found here:
bit.ly/T2R-story

- *Little Monkey* provides lots of opportunities to talk about all the things they are looking forward to about school and perhaps some

worries they may have. Build in some time to talk about these together as a class. You could even get them to write these down so you can look back on them at the end of the year.

- As *Little Monkey* is set in the jungle, why not discuss other animals you may find there and their habitats. Where do monkeys live and why? Who else lives in the jungle? Have some fun making the different actions and sounds these animals make.

- Use the downloadable posters available to promote the book or host a story telling event in your classroom.

These can be found here:

bit.ly/T2R-poster1

bit.ly/T2R-poster2

- Finally, don't forget to invite parents and carers in to enjoy story time with their child and share *Little Monkey* together. It's a great way to model telling the story and encourage them to do the same at home. You could give them our banana bread recipe to take home and bake together while they read.

The recipe can be found here:

bit.ly/T2R-banana

Let us know what your class thinks of *Little Monkey*
#TimeToRead.